



Fwd: CrowdMark and GradeScope grading software

Hooman Askari <hooman@ualberta.ca>

Thu, Jun 4, 2020 at 12:54 PM

To: Derek Apel <dapel@ualberta.ca>, Samer Adeeb <adeeb@ualberta.ca>

Cc: Nicholas Beier <nabeier@ualberta.ca>, Derek Apel <derek.apel@ualberta.ca>, Elena Zabolotnii <ezabolot@ualberta.ca>, Nicholas Beier <nick.beier@ualberta.ca>, Maricor Arlos <maricor.arlos@ualberta.ca>

Hi Samer,

I am recording my sessions and things are going well. I use one note to write and try not to bore them with power points. Project work and labs are on schedule as well. For assessments, I have reduced my final exam weight and put more weight on the design project that students complete throughout the course. Exams will be open book and I focus more on open ended design type of questions rather than finding an exact solution. I will allocate the same usual 2 hours to them. I won't be using any Smart Exam Monitor, until the department/faculty recommends one. I will design the exam in a way that 1) is open book, so they consult any source they want, 2) I will give them limited time that any kind of collaboration would backfire with missing the exam time. I will be clear on this before the exam.

In general, so far I found that teaching online is not that bad. The only thing that is missing is that the instructor does not have a feel about the dynamics in the class. In the classroom, I always change gear based on my observations of how students are perceiving the material. If I find them distracted in class, I stop my teaching and usually handout a small quiz or problem that they need to do individually. This usually has good results and brings everyone back on board. But in the online environment that feel for the class room is missing and I don't think you can find a substitute for it.

If the online teaching stays for a long time I will redesign my lectures to be able to get students involved during the lecture times on quizzes and other type of activities. But in the short period of time that we had I preferred not to change the structure of my course for now.

Hooman

[Quoted text hidden]